### Numeracy and Mathematics

Children will be developing skills in:

- Multiplication and Division
- Using multiplication and division facts to the 10<sup>th</sup> multiplication table.
- Multiplying and dividing decimal fractions to two decimal places by 10,100,1000.
- Multiplying whole numbers by two-digit numbers.
- Identifying multiples and factors of whole numbers and applies knowledge and understanding of these when solving relevant problems in number, money and measurement.
- Measurement
- Calculating the area of squares, rectangles and right-angled triangles in square millimetres (mm<sup>2</sup>), square centimetres (cm<sup>2</sup>) and square metres (m<sup>2</sup>).
- Properties of 3D Shape
- Identifying and describing 3D shapes within the environment and explains why their properties match their function.
- Using knowledge of the link between the eight compass points and angles to describe follow and record directions.

These topics will be differentiated accordingly.

# Across the Curriculum

#### Forest School – Tuesday Morning

Children will be provided with hands-on experiences in a natural setting that supports play, exploration and supported risk taking to develop:

- Confidence
- Teambuilding
- Communication
- Trust and respect
- Coordination

### Science - Forces, Electricity and Waves -

- Children will be investigating how sound travels differently through air, water, and solids.
- Children will be investigating how hearing is limited by a range of factors such as age, position, and flexibility (direction) of ears.

### Social Studies – Scottish Parliament

- Children will be identifying how the rights and responsibilities of others can have an impact on society.
- Children will be able to understand the 'democratic' model of decision making.

### **Homework**

Homework will be uploaded to Microsoft teams for children to complete.

<u>Literacy</u> - Pupils should engage in daily personal reading along with one reading activity per week from the termly grid.

<u>Numeracy</u> - One maths activity per week and additionally children are encouraged to use Sumdog which provides a great opportunity to practice their numeracy skills.

**<u>HWB</u>** Pupils should reflect on their mental and physical wellbeing using the Action for Happiness monthly calendar.

If possible, pupils who were previously accessing IDL (Literacy and/or Maths) should continue to access this at home for at least 1 hour per week.

As part of our Scotland Celebration in January the children have been given the poem Tam O' Shanter to learn for homework.

## Room 13 - Primary 7

<u>Miss Maclean</u>

January - April 2021



## **Dates for your Diary**

Class Photos – 26<sup>th</sup> & 27<sup>th</sup> January.

World of Work Week – 31<sup>st</sup> January – 4<sup>th</sup> February

Virtual Scottish Celebration – 11<sup>th</sup> February

February Holiday – 14<sup>th</sup> and 15<sup>th</sup> February

Inservice Day – 16th February

Red Nose Day – 18th March

Spring Break – 1st – 18th April - School closes at 2:30pm

## **Literacy**

Children will be developing skills in:

- Using Stonelaw Reading Strategies such as summarising, visualising and connecting to develop reading comprehension skills
- Responding to literal and inferential questions, to develop a clear understanding of the text.
- Recognising the techniques used by authors to influence the reader, for example, similes, alliteration, and word choice.
- Using the Active Literacy Programme pupils will be selecting and using spelling patterns, rules and strategies to spell most words accurately.
- Creating writing pieces across different writing genres, for example poetry and instructional.

### **French**

Children will be developing skills in French with Mrs Wishart. Topics include:

- Classroom Objects
- Pets

# Health and Wellbeing

### Mindset Mantra

January – Feedback is a Gift – Accept it! February – A Goal Without a Plan is Just a Wish. March – Mistakes are Opportunities for Learning.

#### Right of the Month

January Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities. February Article 28 Every child has the right to education. March Article 33 Governments must protect children from illegal use of drugs. April Article 29 Education must develop every child's personality, talents and abilities to the full.

#### Indoor PE – Thursday Morning

#### Children will be developing skills in $\underline{\mbox{Gymnastics by:}}$

- Creating more challenging sequences by linking actions together, displaying greater body control.
- Creating a beginning, middle and end to a more complex gymnastic sequence.

<u>Outdoor PE – Wednesday Morning</u> (Please ensure you come to school dressed in your kit and have a suitable jacket)

#### Children will be developing skills in Hockey by:

- Practicing hockey passing skills and develop game related ball control.
- Using these skills in the context of a game.